**BEHAVIOR CHART**

Your child will receive a behavior chart that will be located in the front pocket of his/her folder for each month. I will keep these sheets for report card and conference purposes. I will use these sheets to record a “grade” on your child’s progress report for conduct & effort.

**Our behavior system in class works the following way:**

Each day, your child will begin on GREEN (this is telling me and your child that he/she is “ready to learn” for the day). I hope this is where all the children will remain each and every day. However, we are all human and we do make mistakes. Your child will receive a verbal reminder about his/her behavior. I will always try to stress the POSITIVE behavior I am expecting from your child.

If your child has a warning (sometimes more than one), he/she will move his/her clothes pin to YELLOW (which means he/she needs to “think about it”). This is where I remind students to think about his/her action(s) that caused his/her clothes pin to move and to turn his/her day around.

Next, if your child has another warning, he/she will need to move his/her clothes pin to ORANGE (which the consequence is “up to the teacher”). The consequences could be the following: your child sits at his/her desk for 5 minutes, your child loses 10 minutes during “Free Choice Time” at the end of the day, or your child loses so much time for recess (which depends on the severity of the behavior). Typically, your child will only lose 5-10 minutes of recess.

If your child has another time out, he/she will move his/her clothes pin to RED (the behaviors will be documented on the behavior chart that I send home nightly). This also means that your child could not control his/her behavior in our classroom or outside of our classroom. Your child will not have “Free Choice Time” if he/she gets moved to RED. Any physical aggression can also cause your child to move straight to RED, which includes hitting, biting, kicking, etc. Continued RED days will justify a visit to Mrs. Dietrich, our principal. Severe behaviors will justify an immediate visit to the office.

If your child is doing a great job throughout the day with his/her behaviors, he/she can also move up on our behavior chart to the colors BLUE (“good choices”), PURPLE (“great job”) and PINK (“super student”). These students get to choose free choice centers first at the end of the day. Students who are on pink choose their center first, then purple chooses, then blue, then green. ☺ If one of my students is on “super student” at the end of the day, he/she gets to choose a sticker or piece of candy and also gets a tiger paw at the end of the day for showing the three R’s (respectful, responsible and ready to learn) all day!

**What are the positive outcomes for Great Behavior?**

1. Praise and encouragement will be given throughout the day. There are also other small tokens that may be given throughout the day (candy or stickers) when the class is making AWESOME behavior choices!
2. The opportunity to earn and enjoy “Free Choice Time” and play with our neat toys and friends.
3. Tiger Paws and prizes from Mrs. Dietrich and myself.

**What do I/We need to do?**

* **Always discuss your child’s behavior with him/her. Your response to his/her chart daily will be a great reinforcement of how your child will respond to following the rules/routines in our room and in our school.**
* **PLEASE PUT YOUR INITIALS ON THE LINE UNDER EACH DAY. PLEASE PLACE THE BEHAVIOR CHART BACK IN THE POCKET.**  This lets me know that you are aware of how AWESOME your child’s behavior is at school and on the other hand, if there is a problem that needs addressed at home.

Please ask if you have any questions. (You can write a note and place it in your child’s folder. You can email or call me as well.)

Thanks,

Mrs. Jones