### ROGERS ELEMENTARY SCHOOL

Q 109 ROGERS RD NORTH PEKIN, IL 61554 1047 🖀 (309) 382-3401

# Academic Success FAST FACTS 43.1% ready for next level State Ave 22 average class size 91% teacher Eng retention Wi State Avg. 169 students

#### All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses. 4% 10% 20% 28% 39% School 2% 11% 26% District 34% 27% 5% 16% 23% 28% 29% State

Approached Met Exceeded

READY FOR NEXT LEVEL

### Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

Did Not Meet Partially Met

White	8% 20%	3	30%	37%	5%	
Black	Fewer than 10 students					
Hispanic	Fewer than 10 students					
Low Income	14%	22%	30%	30%	4%	
glish Learners	Fewer than 10 students					
ith Disabilities	31%		34%	22%	13%	
	Did Not Meet	Partially Me	t Approached	d Met READY FOR NE	Exceeded	

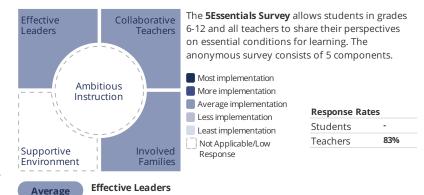
### Student Characteristics

White	91%	Low Income
Black	1%	English Learners
Hispanic	3%	With Disabilities
Asian	4%	Homeless
American Indian	0%	
Two or More Races	2%	
Pacific Islander	1%	

### Grades: 3-5 District: N PEKIN & MARQUETTE HGHT SD 102

Principal: Mrs.Jennifer Lindsay Superintendent: Mr.Byron Sondgeroth

### School Environment



Do principals and teachers implement a shared vision for success?

#### **Collaborative Teachers** Average

Do teachers collaborate to promote professional growth?

Are the classes challenging and engaging?

### **Supportive Environment**

Is the school safe, demanding, and supportive?

### **Involved Families** Average

Does the entire staff build strong external relationships?

### Student Attendance and Mobility

### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

### **Chronic Truancy Rate**

53%

1%

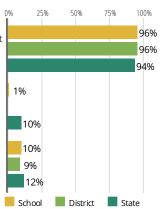
26%

2%

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

### **Student Mobility**

Percentage of students who transfer in or out of the school during the school year, not including graduates



### ROGERS ELEMENTARY SCHOOL

### School Highlights

### Academic Courses

Rogers Elementary School offers engaging, student-centered instruction which is supported through data-based decision making and implementation of ELA and Mathematics interventions through a Response to Intervention model. General music enhances learning for all students. Beginning band is an elective available to 5th grade students.

### **Physical Education, Heath and Wellness**

The Physical Education program at Rogers Elementary promotes healthy lifestyles through physical activity, including the Mileage Club and numerous activities designed to teach students how to become healthier individuals.

### **Other Programs and Activities**

Rogers Elementary School is a PBIS Silver Award Recipient and is committed to enriching student academics through the school-wide use of positive behavior intervention and support.

### **Career Development Courses and Programs**

### **District Finance**

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



### Educator Measures

This school has had **3 principal(s)** over the past 6 years. In the last three years, an average of 91% of teachers return to this school each vear.

## School Awards

### Facilities

Athletics

School Personnel Resources

**Technology** Specialist

Illinois Spotlight School Award, PBIS- Emerging Recipient Level Award 2012-2013, PBIS-Silver Award Recipient 2014-2015

### FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

English as a Second Language Teacher, General Administrator or

General Supervi, Librarian/Media Specialist, Paraprofessional, School

Psychologist, School Social Worker, Special Education Teacher, Speech

Language Pathology Teacher, Supervisor (Special Education Technical,