53-090-1020-02-2002 Marguette Elem School

Marquette Elem School N Pekin & Marquette Hght SD 102 Marquette Heights, ILLINOIS

GRADES: PKK12



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/E	RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient		Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School District	85.0 88.8	0.4 0.2	4.4 3.2	0.4 1.8	0.0 0.2	0.4 0.3	9.3 5.5	53.5 50.1	0.4 0.5	15.5 17.3	3.1 4.5	0.0 0.9	95.5 95.3	226 597
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.5	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on <u>Serving School</u>.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT	MOBILIT All	Y RATE Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited- English- Proficient	Percent IEP	Percent Low- Income
School District State	10.0 9.5 6.9	8.1 8.2 7.3	11.5 10.9 6.5	9.9 8.9 4.5	13.4	5.6 6.8	0.0 6.8	8.1	7.5	12.5 20.7 8.0	9.3	5.0 9.8 10.1	14.6 14.1 9.6

INSTRUCTIONAL SETTING

PARENTAL (CONTACT*	TOTAL SCHOOL DAYS		
	Percent		Days	
School	100.0	School	176	
District	100.0	District	176	
State	94.9	State	175	

8TH GRADERS PASSING ALGEBRA I **					
School					
District	13.8				
State	29.1				

^{**} For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator

HEALTH AND WELLNESS (days per week)			
School	5.0		

	 	-
17.6	9.5	149.3
18.7	11.2	189.6

District	5.0
State	3.9

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	18.7	19.0	17.0								18.2
District	18.7	19.0	17.0								21.9
State	19.1	19.8	20.3								20.2
	1										

TEACHER	TEACHER INFORMATION (Full-Time Equivalents)										
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.8	87.2	39
State	83.3	5.9	5.7	1.5	0.1	0.2	0.8	2.6	23.2	76.8	127,310

TEACHER INFORMATION (Continued)						
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above			
School						
District	14.2	61.5	38.5			
State	12.8	38.4	61.2			

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

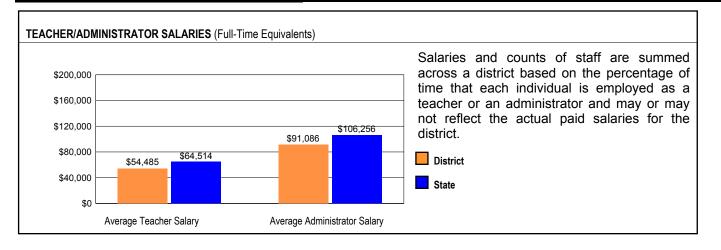
Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE						
School	83.3					
District	85.3					
State	86.3					

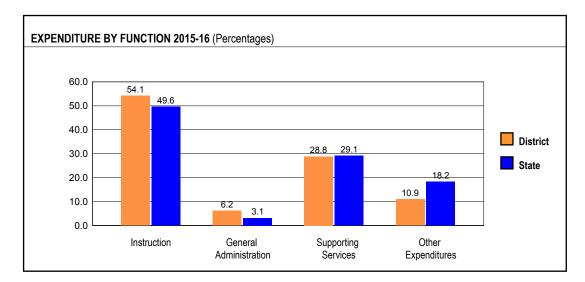
PRINCIPAL TURNOVER (Count)			
School	1.0		
District	2.0		
State	2.0		

TEACHER ATTENDANCE				
School	93.5			
District	89.7			
State	75.3			

SCHOOL DISTRICT FINANCES



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REVENUE BY SOURCE 2015-16					
	District	District %	State %		
Local Property Taxes	\$2,069,677	38.9	63.2		
Other Local Funding	\$321,971	6.1	4.8		
General State Aid	\$2,098,504	39.4	17.1		
Other State Funding	\$428,427	8.1	7.1		
Federal Funding	\$402,589	7.6	7.8		
TOTAL	\$5.321.168				

EXPENDITURE BY FUND 2015-16						
	District	District %	State %			
Education	\$4,336,603	83.1	73.4			
Operations & Maintenance	\$139,602	2.7	6.2			
Transportation	\$118,697	2.3	3.8			
Debt Service	\$242,215	4.6	8.2			
Tort	\$84,621	1.6	1.2			
Municipal Retirement/						
Social Security	\$146,526	2.8	2.1			
Fire Prevention & Safety	\$36,162	0.7	0.5			
Capital Projects	\$117,228	2.2	4.6			
TOTAL	\$5,221,654					

OTHER FINANCIAL INDICATORS						
	2014 Equalized	2014 Total School	2015-16 Instructional	2015-16 Operating		
	Assessed Valuation	Tax Rate	Expenditure	Expenditure		
	per Pupil	per \$100	per Pupil	per Pupil		
District	\$66,545,518	2.92	\$5,194	\$8,324		
State	**	**	\$7,853	\$12,973		

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

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