

**NORTH PEKIN-MARQUETTE HEIGHTS SCHOOL DISTRICT 102  
BOARD OF EDUCATION MEETING  
GEORGETOWNE MIDDLE SCHOOL**

**Tuesday, June 20, 2017  
5:30 pm**

**REGULAR MEETING AGENDA**

Estimated  
Schedule  
5:30 p.m.

- I. CALL TO ORDER – ROLL CALL
- II. PLEDGE OF ALLEGIANCE
- III. BOARD SALUTE
- IV. APPROVAL OF AGENDA
- V. CONSENT AGENDA AND APPROVAL OF:
  - A. Regular Meeting Minutes, May 23, 2017
  - B. Closed Session Meeting Minutes, May 23, 2017
  - C. Treasurer’s Report – May, 2017
  - D. Board Expenditures- June, 2017
  - E. Imprest Fund Report – May, 2017
  - F. Activity Fund Reports – May, 2017
  - G. Prevailing Wage Resolution
  - H. Destruction of Audio Recordings from Closed Session Meetings  
Dated: June 23, 2015; July 21, 2015; August 25, 2015; September 8,  
2015; September 22, 2015; November 17, 2015; December 15, 2015
  - I. Keep Sealed Minutes from Closed Session Meetings Dated: December  
13, 2016; January 24, 2017; February 28, 2017; March 28, 2017; April  
25, 2017; May 9, 2017; May 23, 2017
  - J. Transfer of \$94,500 from Life Safety Investment to Life Safety  
Operating Fund
- VI. OPPORTUNITY FOR CITIZENS TO SPEAK\*\*
- VII. ACTION ITEMS
  - A. Marquette & Rogers Handbooks for 17-18
  - B. Employ Maddie Mangieri, Speech Pathologist, for 2017-18
  - C. Renewal Agreement with Wendelin Consulting Group, Inc.
  - D. Approval of School Board Legal and Liability Insurance Renewal
  - E. Intergovernmental Agreement for Library Services between School  
District 102 and Pekin Public Library

5:35 p.m.

5:40 p.m.

5:50 p.m.

VIII. DISCUSSION ITEMS

- A. PRESS Policy Updates, Issue 94 addressing policies 2:100, 3:70, 4:15, 4:180, 5:70, 5:80, 5:110, 5:120, 5:140, 5:210, 5:230, 5:285, 5:300, 5:320, 6:70, 6:185, 7:100
- B. Review of Board Policy 2:120
- C. Other Items as Presented by the Superintendent

6:00 p.m.

IX. CLOSED SESSION

For the Purpose of Discussing Administrative Salaries, the Appointment, Employment, or Dismissal of an Employee or Officer, the Compensation, Discipline, and Performance of Specific Employees, the Purchase or Lease of Real Property for the Use of the Public Body, and the Discussion of Minutes of Closed Meetings. Illinois Compiled Statutes 120/2. Student Disciplinary Cases 5ILCS 120/2(9). Illinois Compiled Statutes 120/2(c)(3).

X. ACTION ITEMS RESULTING FROM CLOSED SESSION

- A. Action Items as a Result of Closed Session Discussion

XI. AGENDA ITEMS FOR THE NEXT BOARD MEETING

XII. CORRESPONDENCE

6:00 p.m.

XIII. ADJOURNMENT

\*\*The Board of Education welcomes attendance by members of the public and the school staff at its meetings. It also wishes to encourage the expression of opinion on matters under consideration by the Board. The Board shall conduct the business of the District in an orderly and efficient manner, and will, therefore, require reasonable controls to regulate public presentation to the Board. The President may invite comments by visitors during the section of the meeting designated for recognition of visitors. Each speaker shall be limited to a five (5) minute presentation. The person wishing to be heard by the Board shall first be recognized by the President. He/She shall then identify him/herself and proceed with comments as briefly as the subject permits. Additionally, each individual wishing to address the Board must confine his/her remarks to an item (or items) which appear on the agenda for that meeting. If the item the party wishes to address is not on the agenda, then it will be included on the agenda for the next regular Board meeting. Furthermore, individuals who address the Board will refrain from identifying and/or discussing, in open session, specific school district employees. The President is responsible for the orderly conduct of the meeting and shall rule on such matters as the time to be allowed for public discussion and the appropriateness of the remarks to the subjects under consideration. Additionally, petitions or written correspondence to the Board shall be presented to the School Board at the next regularly scheduled Board meeting.